



Colegio Jaime Molina Mota
2016-2017
English Class Syllabus and Procedures Outline
1st Grade

Teacher: Ms. Mariel Peña	Class days:
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Website: www.beeyondafterschool.weebly.com

Dear Parents,

Welcome to a fun and exciting year in second grade! This is going to be a year full of amazing opportunities and challenges. Your child is going develop and perform simple projects, sing new songs that will enrich his/her vocabulary and learn lots of new words.

Attached you will find important things to take in consideration in order to know how English classes will happen.

An active parent/guardian is one of the best tools to have when it comes to an academically successful child. Therefore, I look forward to working with parents to help students have a successful year.

Homework Policy

The purpose of homework is to reinforce learning and to assess students; therefore, students will be expected to complete weekly homework in their books, educational websites and worksheets. Homework is expected to be completed by the assigned due date. Late assignments will be accepted; however, it will be considered in the evaluation process.

A Homework control sheet will be provided in the first class days to the student in order for you to easily-track your child's assignment. Also, they will be posted on the teacher's website.

Evaluation- Students will be evaluated on the following:

- ★ Tests and quizzes
- ★ Classwork and homework
- ★ Projects and activities
- ★ Participation and group activities

★ Classroom Rules

Students are expected to:

1. Follow directions the first time.
2. Listen when others are talking and raise their hand.
3. Show respect for school and personal property, and others.

Resources

- ★ Workbook, Student's, Reader's book- Trails 1
- ★ Portfolio
- ★ Audiovisuals
- ★ Flashcards
- ★ Digital Resources; interactive activities and videos to practice vocabulary.

Competencies:

1. Understand and respond to greetings, farewells, and courtesy expressions.
2. Understand rhymes and stories in verse.
3. Read illustrated sets of instructions in order to assemble an object.
4. Understand and follow instructions to carry out everyday home activities.
5. Compare words in a children's story.
6. Formulate questions to obtain information about a topic of nature.
7. Give and receive information about one's and others likes, preferences, and personal data.
8. Understand stories and narrations and associate with personal experiences.
9. Interpret basic information about a geography topic based on a graphical resource.
10. Give and interpret information about people in the community and their activities.

Websites for practicing vocabulary

<http://www.funbrain.com>

<http://mrnussbaum.com>

<http://www.abcya.com>

<http://www.smarttutor.com>

<http://www.knowledgeadventure.com>

<http://www.jumpstart.com>